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SPANISH COLUMN

AT THE MEETING of the North Carolina Association of Modern Language Teachers held in Greensboro this spring the Spanish teachers met in separate session to discuss common problems. In the course of the discussion it was brought out that no figures are available regarding the extent to which Spanish is taught in the state. It was agreed that it would be an inspiration and a help to know who were teaching Spanish and to have some way of keeping informed of their activities, principally the organization and success of Spanish Clubs.

Following out this idea a Spanish column in the HIGH SCHOOL JOURNAL was suggested and approved by those present. It was felt that in this column should be published items of general interest to teachers of Spanish and more particularly information regarding the teaching of Spanish in North Carolina. A questionnaire has been sent out to the high schools and colleges asking for information as to the amount of Spanish offered, the number of students enrolled, etc., and the results of the inquiry will be published in this column. Contributions and suggestions should be sent to S. E. Leavitt, Chapel Hill.

If a multiplicity of summer schools is any incentive to study abroad, this year ought to witness a general exodus of Spanish teachers to foreign lands. Spain naturally heads the list of countries offering instruction to foreign students with schools at Madrid, Barcelona and Santander; Professor Henriquez Ureña announces a session at Mexico City, and as a special inducement the Mexican government will make a discount to teachers of fifty per cent. of the railroad fares within the national boundaries; the University of Porto Rico explains that the summer session at Rio Piedras has the advantage of being fanned by cool sea breezes, a fact not to be overlooked by those who spent last summer in North Carolina; and there are reports that Venezuela and Costa Rica will also open their doors to those who wish to perfect themselves in the language of Cervantes.

For those who prefer to "see America first" there is the Middlebury School in Vermont, with its foreign atmosphere of all native teachers. Surely with all these opportunities, North, East and South, there ought to be variety to suit every taste.

The inspiration to be gained by pursuing such an intensive course as these institutions offer cannot be over-emphasized. The results will prove so far-reaching and satisfactory that one visit will not suffice. It may get to be a habit to go every year. *Cómo no?*

REPLIES TO QUESTIONNAIRE

THE REPLIES to the questionnaire sent out recently to the high schools and colleges give evidence of the interest in the movement initiated by the Spanish teachers at the Greensboro meeting to establish closer contact with each other through the HIGH SCHOOL JOURNAL. As this plan becomes better known more and more teachers will undoubtedly report their activities and lend their efforts to make the "Spanish Column" a success. Every teacher of Spanish is again urged to make suggestions and contributions. The necessity for coöperation cannot be over-emphasized.

The following schools have sent in reports:

Asheville Normal—Délfido Córdova—81 students.
Asheboro High School—Grace Frazier—22 students.
Bingham Military School—Capt. R. B. McKee—25 students.
Blue Ridge School for Boys—A. P. Magwood—10 students.
Broadway High School—Edward H. Crain—14 students.
Charlotte High School—Mrs. Elizabeth H. Rucker—181 students.
Creedmoor High School—Mary Verner—16 students.
Davidson College—Prof. Fred K. Flagle—180 students.
Durham High School—Lessie Lee Harward—38 students.
Elon College—Victor M. Rivera—29 students.
Farmville High School—Fannie Moye—13 students.
Flora Macdonald College—Mrs. C. W. Ewing—85 students.
Greensboro High School—Mrs. Helen M. Laughlin—175 students.
Guilford College—Virginia Robinson—17 students.
Hickory High School—Helen O. Derrick—50 students.
Louisburg College—Josie Foy—18 students.
Mars Hill College—Cornelia Howell—50 students.
North Carolina College for Women—Majel W. Wood; Mr. Merrill—125 students.
North Carolina State College—Prof. L. E. Hinkle; Percy H. Wilson—58 students.
Peace Institute—Bertha B. Marsh—4 students.
Queens College—Anna West—82 students.
Reidsville High School—J. Minor Gwynn—102 students.
Salem Academy—Mrs. L. L. Wenhold—25 students.
Trinity College—Prof. Manuel L. López—70 students.
University of North Carolina—S. E. Leavitt; C. E. Green; M. H. Roberts; M. K. Brooks; W. A. Pickens—262 students.

Of these schools seven have Spanish clubs at present and several report that a club will be formed next year.

The above list of schools offering Spanish, admittedly incomplete, will be supplemented from time to time as information is sent in. Next fall will un-